



The Redskins

# UPDATE

## Arcadia Local School District

Volume 12 Issue 4

May 2021



**GRADUATION**  
**JUNE 6, 2021**  
**2:00 PM**  
**FOOTBALL FIELD**

Watch for the August edition of this newsletter which will feature our graduates!

*From the Superintendent, Bruce Kidder*

I would like to thank the community for their support by the passing of the levy renewal. Those funds will allow the district to continue to provide a quality education to the students here at Arcadia. Some construction will continue this summer on the parking lot and in other areas.

I would like to thank my staff for the amazing work they do. I would like to thank the Arcadia School Community for allowing me to be a brief part of your history. Hopefully I have made Arcadia School District a little better for having been here.

Good wishes to Mr. Golden and J.R. Hauptert as they assume new leadership roles for the district.

**Go Redskins!**

### Spring Kindergarten News!

WOW! It is hard to believe that this school year is quickly coming to an end! We have had such a great group of kids and learned so much this year! The last few weeks will continue to be packed with fantastic learning experiences for the students as we count down the days with our ABC's.

Some other events that we have celebrated include Race for Education, spirit week, Pennies for Patients, Earth Day, and our upcoming KISS day.

We look forward to the students performance that they have worked so hard on! We recently finished We Thinkers with Miss Short working on different life and social skills. As the weather warms up, we will enjoy more days outside as we learn! We will finish up a wonderful school year on June 2<sup>nd</sup> with our Kindergarten Ice Cream/Park day taking place at noon and then have our last day on June 3<sup>rd</sup>.

Kindergarten kids are proud to admit that they are  
Respectful, Responsible Redskins!



### Arcadia School Library News from Mrs. Trusty

Thank you to everyone for a great year in the library! We've had so much fun reading about things we are learning in class and reading for pleasure. I am so grateful that we were able to keep the libraries open all year in a safe and productive way.

Here are some upcoming dates to keep in mind as we near the end of the school year.

The last day to borrow books from the libraries will be Friday, May 21<sup>st</sup>.

All library books will be due Friday, May 28<sup>th</sup>. All library books should be returned by this date. Please remind students to look for lost or overdue books.

We will be having Summer Library at school this year. Our theme is Ice cream, You scream, We all scream for BOOKS! Students will be able to check out 5 books at a time and enter drawings for free school supplies, books and ice cream coupons from local shoppes.

Times and dates for Summer Library will be Tuesday and Thursday mornings from 9:00 – 11:00 am. (after summer shut-down)

July 13, 15, 20, 22, 27 and 29

August 3, 5, 10, 12, 17 and 19

See you there!

Keep reading this summer. Books will take you on great adventures!

Happy reading!



## ELEMENTARY HONOR ROLL

### 3<sup>rd</sup> Grade

Jackie Adams  
Kaiden Bailey  
Carter Beegle  
Easton Borders  
Vivien Bugner  
Brady Burnett  
Drake Cole  
Aden Decker  
Grayden Decker  
Hattie DeVaul  
Mataya DeVooght  
Ainsley George  
Qraven Haas  
Kennadi Hotaling  
Charlotte Lawrence  
Addi Myers  
Kade Powell  
Colton Reed  
McKennah Roberts  
McKinley Roberts  
Olivia Rose  
Alison Smith  
Colt Snyder  
Jocelyn Sprow  
Carter Stewart  
Evelyn Trausch  
Michael Wesney  
Jillian Zenor

### 4<sup>th</sup> Grade

Bianca Adams  
Cyrus Cole  
Joselyn Coleman  
Brody Colman  
Chance Colman  
Ava Deal  
Kaiden Fensler  
Calyx Francis  
Lynadie Harrold  
Ava Hatcher  
Gabriella Jones  
Paighton Kelbley  
Carson Klingler  
Anna Kuhn  
Cole Long  
Tyssen Mitchell  
Blake Noel  
Zach Shackelford  
Naudia Shaw  
Ellie Sherman  
Marissa Stewart  
Izzy Tesnow  
Wade Trout  
David Young

### 5<sup>th</sup> Grade

Aiden Allshouse  
Tripp Brubaker  
Zahleena Fulk  
Hayden Koehler  
Gavin Phelan  
Lili Powell  
Carter Rank  
Katelyn Seem  
Ivy Smith  
Libby Stauffer

### 6<sup>th</sup> Grade

Grayson Berger  
Elyse Boes  
Ehren Boes  
Ryleigh Bostic  
Liam Brockschmidt  
Grady Bronston  
Turner Bronston  
Erin Brown  
Emma Chandler  
Aiden Cline  
Sophia DeLaCruz  
Trace Deuble  
Jacoby Ellis  
Maddie George  
Alexis Gossard  
Josh Hills  
MacKenzie Jordan  
David Medina  
Rauri McCarty  
Isabella Nenni  
Brooklynn Nolen  
Raeghen Phelan  
Kale Price  
Gavin Rader  
Emmy Reichenbaugh  
Lilli Reinhart  
Levi Richmond  
Ahlora Riker  
Addilyn Roberts  
Phoebe Tesnow  
Alexis Theis  
Alanna Tucker  
Armani Tucker  
McKaylee Ware  
Liberty Voges

Greetings,

I am writing to you for the last time, after 13 years, of being the Elementary Principal. Although I am staying in the district I am absolutely going to miss my position in the Elementary. The principal position is being left in the **very** capable hands of Mr. J.R. Hauptert, who is a 2005 graduate of Arcadia School. I am confident his leadership will be received well by students, staff and parents. By the time you are reading this we will have had our Race for Education, as long as the weather cooperated. Due to inside restrictions, we decided to move this outside. It would be nice to potentially leave this as an outside event, but we will see what the future brings. To date the "Race" has brought in over \$19,000.00. We thank each and every one of you for your support over the years and this year in particular. The money raised helps pay for assemblies, 6<sup>th</sup> grade Camp NuHop, and has purchased a number of technology items in past years used to support our students. This year our goal was \$15,000.00, so apparently I will be getting slimed or a pie in my face.

I would like to commend our students, staff, parents and community for all their time and efforts over the past year. We have all been challenged, I believe we have discovered things about ourselves and a way of doing things which will benefit all of us in one way or another.

I hope you all have a great summer!

Dave Golden

## KISS Day Musicals Wednesday, May 19<sup>th</sup>

This year, the Kindergarten, 1st, 2nd, and 3rd graders will be taking a different approach to the usual

**KISS (Kids Invite Someone Special) Day** events. Instead of a day full of events that students and their invited guest can walk around and enjoy, we are putting together some short, musical acts that the elementary students are so excited to share with an audience.

The Kindergarten class will be performing **A Happy, Healthy Me**, including messages about exercising and eating healthy.

The 1st and 2nd grade classes will be performing **Journey Into Outer Space**, where they will explore the solar system.

The 3rd grade class has chosen to compose their own music in small groups, and perform that music for the audience.

### Elementary Keyboarding

Fifth graders in Mrs. Barton's class and 6<sup>th</sup> graders in Mrs. Prater's class are continuing to work hard on their keyboarding activities two days a week during the 4th nine weeks. Each class has been using Typing Agent for the keyboarding lessons. Typing Agent helps students increase their speed, accuracy, and fluency since fifth graders should key approximately 25 wpm and sixth graders should key 30 wpm. Students must achieve 85 percent or higher on each lesson in order to advance to the next lesson. This allows students more practice if they have not achieved the proper level before being able to continue with the next lesson.

Technology is a huge part of our lives as well as a part of school testing which means learning keyboarding skills is still as important as it was years ago. If you have a child in Grades 3-6, please encourage him or her to practice these skills at home on a regular basis, including during the summertime.

Angela Marquart  
Keyboarding Teacher

### School Contact Information 19033 St. Rt. 12, Arcadia, OH 44804

#### Central Office (option 4):

Bruce Kidder, Superintendent X101  
Angie Spridgeon, Treasurer X102  
Shelly Heacock, Asst. Treas. X108  
Rita Feasel, Supt. Secretary/EMIS X 100

#### Elementary Office (option 1):

David Golden, Principal X301  
Jenny Holman, Secretary X300

School Phone: 419.894.6431

#### High/Middle School Office (option 2):

Bill Dobbins Principal X201  
Tammy York, Secretary X200  
**Guidance (option 6)**  
Pat Ramsey, Guidance X202

Fax: 419.894.6970

#### Transportation (option 3):

Bret Voges, Supervisor X103

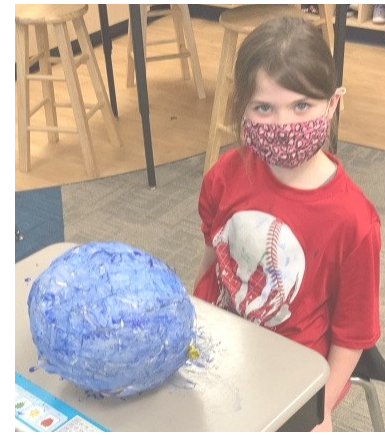
#### Security Director/Athletic Dir. (option 7):

Tim Saltzman X106



We have been enjoying our butterfly life cycle lessons with the caterpillars growing right along with the first graders. We have been busy making gifts for both our parents and celebrating Race for Education along with KISS performances with our friends and family. Our summer birthdays will be celebrated along with the end of the year. There is still so much to do with so little time. Math facts, reading with fluency, answering questions on what we have read and working on our penmanship have their place in our everyday schedules. To say this has been a Challenging year for everyone is an understatement. We know all parents, students, teachers and school staff have struggled at one time or another and we appreciate all of the support for your child's education. It certainly takes all of us to educate our children. Make time this summer to read outdoors in the sunshine!

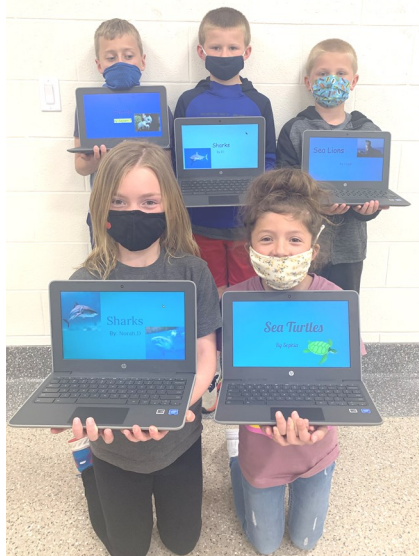
### First Grade



### Second Grade Scientists

Throughout the last 3 weeks, the second-grade students in Mrs. Stoner's classroom spent time being scientist as they researched various animals. The students self-selected an animal and researched the animal using a book from the Elementary Library and an online book from their Epic accounts. The students discovered their animal's body parts, location, habitat, diet, predators, defense strategies, life cycle, and adaptations. The students first completed a research packet. Then, they presented the information about their animal in a

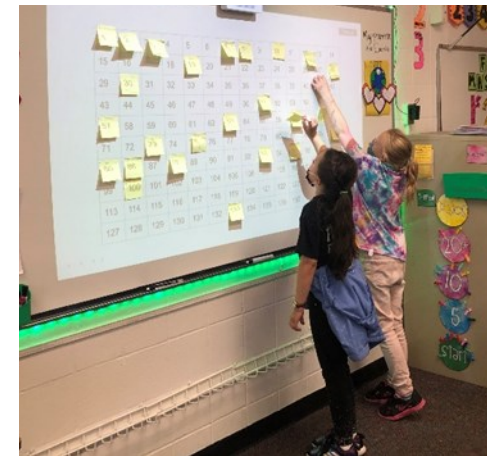
Google Slide Show, where they learned how to create a slide show using text boxes, images, and animation in their slides. The students presented their slide shows to others in the building by making an appointment with the chosen staff member. The students are extremely proud of their projects!!



### Third Grade News!

Spring time means prepping for the second round of the state reading test but that doesn't mean we haven't had fun along the way! The students transformed into detectives that had to use context clues in order to answer riddles and we also turned our classroom into an "Escape Room" to find hidden meanings and solve a mystery, all while reviewing our reading standards. The third graders have also been working hard on a new research project to finish out the school year! Mrs. Morehart's students are researching animals and Mrs. Pessell's students are researching different planets. While they have done research projects in the past, this time we are adding more elements. They started by reading primary sources from our library and then moved on to researching their animal on the internet. The students also plan to share their research using tri-folds with all of their information presented, a multi-paragraph essay, and a Power-Point presentation.

It's been a fantastic year!





## Fourth Grade

It's hard to believe that we are quickly approaching the end of the school year! I wanted to take time to commend all the 4th grade students and their families who had to deal with a school year like never before. However, they did not allow that to impact their education, and we still got a ton accomplished!

In language arts students have written a multitude of explanatory and opinion essays throughout this year. I was most impressed with how this group's writing skills have grown. Additionally, we are currently working on novel studies during the 4th quarter. There are 4 different novels being read, and students are showing they have strong critical thinking skills and perspective taking abilities. A new feature I have included with these this year are interactive journals where students can message back and forth between each other their thoughts and perspectives about their novel.

In social studies we have wrapped up the 4th grade standards. Now we have moved on to the annual Biography Fair! Students have selected the famous person they wanted to research about. Students have already researched their famous person's childhood, important people in their life, and accomplishments in their career. Students will then compile their 7 paragraph biography and then present to their poster and Prezi to 2nd and 3rd grade classes.

-Mr. Baker

## Spring Board Math Challenge 2021

Mrs. Schilling's fourth grade math class has been participating in Splashlearn's math challenge to reinforce and master the skills that have been taught throughout the year. This challenge is 10 weeks long and our class has been in 1st place in Ohio, with over 900 classes participating, every week for the first 7 weeks. We start off with a jungle and each week students earn rewards that build our jungle. Students absolutely LOVE this challenge and work hard to maintain their 1st place status in Ohio. In addition, we are 13th in the nation with over 28,000 participating classes.

These are the results (the goal each week is to earn 2,000 points):

1st week: 7,663 points  
 2nd week: 7,478 points  
 3rd week: 7,230 points  
 4th week: 4,961 points  
 5th week: 4,772 points  
 6th week: 5,963 points  
 7th week: 6,074 points  
 8th week: 2,111 points  
 9th week: 2,584 points  
 10th week: OVER 2,000 POINTS

**THE FINAL RESULTS: ARCADIA FOURTH GRADERS ENDED UP IN FIRST PLACE OVERALL IN THE STATE OF OHIO AND 13<sup>th</sup> PLACE OVERALL IN THE NATION. CONGRATULATIONS!!!! YOU WORKED HARD TO MAINTAIN FIRST PLACE IN THIS CHALLENGE.**

Below is our Spring Board jungle



## 5<sup>th</sup> Grade Science

The fifth graders had the opportunity to take a field trip to Ohio Caverns in West Liberty Ohio. In preparation for the field trip, the students learned about stalactites and stalagmites, what the difference is in them, how they are formed and how long it takes them to form. After the students learned about stalactites and stalagmites, they got to grow their own using cotton yarn and a baking soda and water mixture. The students were excited to observe growth within one day of starting their experiment and had fun documenting the daily changes in the growth of their stalactites and stalagmites.



**LAST DAY  
 OF SCHOOL  
 THURSDAY,  
 JUNE 3rd**

**Fifth Grade Social Studies** -Classes are involved in their journey through the United States, combining the history of the development of the country with students also learning locations, capitals, abbreviations, and nicknames. Students have also researched an individual state in the Northeast, the South, and the West (including Midwest), and then created a banner that hangs and decorates our room.

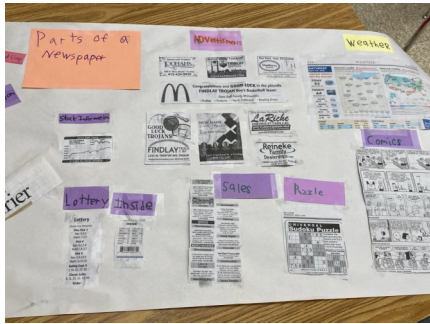
We have also been increasing our map skills using paper maps, atlases, and Google Maps. We have learned about the interstate highway system and are going to explore famous landmarks, driving routes, and hiking trails throughout America.

We researched caverns and caves around the United States, including Mammoth Cave in Kentucky, Maramec Caverns in Missouri, and Carlsbad Caverns in New Mexico, and of course Ohio Caverns in preparation for our field trip.

### Language Arts

What fun students had reading a large variety of folklore tales especially the ghost stories, the pourquoi myths, and the American tall tales. Pecos Bill, Paul Bunyan, Johnny Appleseed, Davy Crockett, and John Henry not only entertained us with their stories of adventure and exaggeration, but led us to continue learning more about the development of America for Social Studies.

While you are reading this article in a newspaper style and format, many of the fifth grade students were unfamiliar with local newspapers and all that they have to offer not only in news information, but of local and community events, celebrations, and fun puzzles and comics. After a slide show and a lesson with Mrs. Trusty, students then explored The Findlay Courier in groups, identifying the different sections and the parts of a new article. We even created our posters on newsprint donated to us from The Courier. After watching a video on how a newspaper is printed and distributed, students couldn't believe that we had our own roll of newsprint. They were also so excited every time they read an article about Arcadia, which was fairly often!!



### A Sixth Grade Spring of Sendoffs

Sixth Graders Are Almost Seventh Graders:

Wow, it is hard to believe that they will be officially titled "Middle Schoolers" by the end of the month. This group has been a privilege to have in the classroom. We have enjoyed their sense of humor, caring personalities, and willingness to work hard as we have challenged them throughout the school year. We wish them the best of luck in Middle School and will miss having this group.

As the year winds down, we want to share with you that by the last day of school we will be deleting our remind accounts in order to have them ready for the next academic school year. We sincerely hope you have enjoyed using this app as much as we have. The instant communication was great for interaction. We appreciate the many opportunities of interaction and communication.

### Final Novel Study:

During Language Arts students are reading a realistic fiction novel, *Hanging Tough Paul Mather* by Alfred Slote. This novel is about a dynamic character who is faced with the challenges of being diagnosed with childhood leukemia. Paul lives for baseball and when his world is upended, he has to deal with internal conflict. Students are immensely enjoying this book.

Coinciding with the novel, is our Baseball Project. Students have researched many elements of America's favorite pastime. They have completed their research and will start creating their slide shows. For this project, they will design a jersey, hat, and a logo for their team. Which city is the best to place a new team? Students are working to find that out!

April was also National Poetry Month. Here are some Name poems that the students wrote to identify strong characteristics about who they are.

Gamer  
Awesome  
Victorious  
Informal  
Never Gives Up

By Gavin Rader

Joyful  
Open-Hearted  
Smart  
Helpful  
Unique  
Able

By Josh Hills

Kind  
Energetic  
Nice  
Zealous  
Bright  
Empathetic

By Kenzie Jordan

Lanky  
Imaginary  
Little  
Athletic

By Lila Frisch

### Math and Science Update:

Sixth grade students have been introduced to all of the sixth grade math standards. According to the STAR Math scores, students have mastered these concepts. We are now working on seventh grade math standards to prepare them for the upcoming school year. Students also created comics about their favorite math concepts.

Science class now consists of students building snap circuits. Hands-on science is more engaging for the students. They enjoy working in groups and handling all of the different gadgets. We will continue to work on this for the rest of the school year.



## From Bill Dobbins, Middle/High School Principle

As our school year comes to a close I want to thank all of the students, staff, parents and community members for making this another great year. Looking ahead to the month of May, we have several events that family members want to place on the calendar.

May 21	MS RRR Rewards Day
June 2 & 3	Semester Exams
June 3	Last Day of School
June 4	Senior Graduation Practice
June 6	Graduation Ceremonies in the Football Stadium
June 7	Graduation Ceremony Rain Date (Site TBD Stadium or Gym)

On April 17 the new officers were inducted into the Arcadia FFA chapter. Congratulations to all of the new officers and award winners from the ceremony.

This year's musical Cabaret production was held on April 22, 23, & 24. Students chose musical selections from various musicals to create a cabaret style show. Hopefully, everyone was able to attend one of the performances as the students did an incredible job making a great show.

Senior class members this year have elected to take two single day trips as their class trip. May 27 the class went to Top Golf and Scene 75 in Columbus. On May 28 the class took a trip to Cedar Point. Prior to departure for Cedar Point the class will be honored by classmates with our annual Senior Salute. At approximately senior class members will parade throughout the school as students from K-11 cheer them on to their final days of high school. Parents are welcome to attend.



On May 3 during the annual Hancock County Scholars Luncheon, Noah Stahl was recognized as the class of 2021's top academic scholar. Noah received the Franklin B Walter award as Arcadia High School's top academic student. Congratulations Noah.

End of the year exams will be held on June 2 & 3. High school students and Middle School students are required to attend school when they are scheduled to take an exam or a classroom test. Students in grades 9-12 may be exempted from an exam if they have earned a minimum 90% average in a yearlong course. Semester exams who have a 1<sup>st</sup>, 2<sup>nd</sup>, 7<sup>th</sup> or 8<sup>th</sup> period study hall may arrive late or leave early with a note received in advance from the parent granting permission. Once students are in the building they are not permitted to leave unless prior arrangements have been made and approved. Only in the case of an emergency, phone calls on the day of an exam will not be accepted to excuse a student during the day.

New for 2021-22 will be the implementation of a mentoring program that our high school students will be a part of. Mr. Golden, Mr. Ramsey, Ms. Harmon and I have met with a representative from the Children's Mentoring Connection (CMC) to finalize plans to use HS students as mentors for elementary students during the 2021-22 school year. On Monday mornings during elementary lunch periods, HS students will mentor elementary students with the assistance of CMC. Ms. Harmon has selected the students from grades 3-6 to be mentored and Mr. Ramsey has a group of students willing to be mentors. HS students will complete an application and take part in a short interview with Children's Mentoring Connection. The application and interview process should be completed by September 13. Mentors will begin meeting with their mentees soon after. This is an exciting adventure for everyone and I am hopeful it will make a great impact on all students involved in the mentoring process.

Finally, we say good-bye to the class of 2021 with graduation ceremonies taking place on Sunday June 6 at 2:00 pm in the stadium weather permitting. Due to COVID-19 restrictions for indoor events we have decided to move graduation to the stadium to allow for more family member attendance. If weather is factor on June 6 an announcement will be made as early as possible to adjust the venue and date.

I want to congratulate the class of 2021. They have endured a very difficult two years of high school. However, these young men and women have done so with grace and dignity. I am very proud of this class as representative of Arcadia High School and their community. I don't know if anyone could have done as well as these students. I will definitely miss them as they move on in the next chapters of their lives. Good Luck to you all!

## From the Guidance Office:

The class of 2021 has 50 seniors with 8 receiving honors diplomas, 18 have been accepted to a four year college, 9 have chosen a two year college, 1 has enlisted in the Marine Corp, 3 have chosen to join the work force and the remainder are still undecided.

College Credit Plus is now in its sixth year replacing PSEOP. The class of 2021 had 17 students participate in College Credit Plus (CCP) during their high school career. These students earned 229 semester hours which is equal to 15 semesters. One semester at a four year state/public college averages \$11,500. **The class of 2021 saved \$172,500 in college tuition!!** Arcadia High School is also partnering with Urbana University and offering one English course and 2 Mathematics courses during the school day taught by Arcadia teachers!! In addition, Owens and RPM have sent us a CAD instructor for two courses. Students have the opportunity to earn 17 College Credits and not leave the school!!

State testing will close on May 21<sup>st</sup> this school year. The Department of Education extended the window by a week. Each test contained two parts, an extended response section and a multiple choice section. The third, fourth, sixth, and seventh grade took tests in Language Arts and Math, fifth and eighth grade took Language Arts, Math and Science, ninth grade took Math and American History, tenth grade took, Language Arts, Math and Biology, and eleventh grade took American government. The district will receive preliminary results in late June and will mail home the family reports. All tests were given on lap tops. The middle and high school tested in the community building in the park.

The scheduling process is almost complete and students will receive an opportunity to fine tune their schedules before the end of the school year. All students are required to have only **one study hall** for next year. It is important for all high school athletes to have more than the Ohio High School Athletic Association **bare** minimum of 5 credits. A student athlete must be passing 5 credits in the immediately preceding nine weeks order to be academically eligible or they will be in-eligible for an entire nine weeks grading period. Please review your student's schedule with them. **All changes need to be completed before the summer break as my last day in the office will be June 18.**

The summer is a great time for juniors and their parents to make a college visit or two. Colleges and universities have times set aside for the next year's seniors to tour their campuses. It is very important for your student to physically visit their schools of choice.

The final time to take the ACT is June 12<sup>th</sup>. Students can register on-line at [www.actstudent.org](http://www.actstudent.org).

If you have any other questions or concerns, please contact the High School Guidance Office.

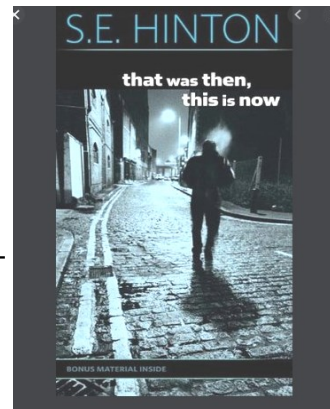
## Miss Burke's Middle School English

### ELA 7:

As we are finishing the last nine weeks of school, the students have finally finished their state testing for the year, so now we are ending our last month with reading *The Outsiders* by S.E. Hinton. For those unfamiliar with the story, it follows Ponyboy Curtis and his friends as they navigate adolescence all while trying to find their place in society as the feared Greasers. Students first built background on the story by doing research on the author along with creating a visual on a 1960s topic of their choosing. They then presented their topics to the class. Now, throughout the readings, students are completing short summary notes for each chapter in order to guide our class discussion as well as they have been given various writing prompts over topics within chapters throughout the reading. Students will also be doing other various reading activities both individual and whole class in order to better guide their understanding of the novel and its major themes. To end the unit, students will be participating in a mock trial and will take on the roles of various characters in order to put themselves in the situations the characters encountered in the story.

### ELA 8:

Similar to the 7th grade, students finished state testing in April, so they are ending the year reading S.E. Hinton's novel, *That was Then, This is Now*. Some would call it a sequel to *The Outsiders* as familiar characters reappear, but this piece follows the lives of two best friends Mark and Bryon who have a brotherly bond until an incident tests that bond in a life altering way. For their building background piece, students composed a multimodal essay where they had to write an informative essay on the cost of living, civil rights, and youth culture of the 1960s. They then had to incorporate a visual or auditory piece helping expand on one of the topics listed. Currently, students are working on reading the novel and completing short summaries for each chapter in order to guide discussions and understanding of what they are reading. They also have been asked to compose short paragraph responses to various prompts based on chapter readings. Students will also be doing other various reading activities both individual and whole class in order to better guide their understanding of the novel and its major themes. To end the unit, they will be introduced to Kohlberg's stages of moral development and decide which stage the two main characters are at by the end of the novel along with deciding which stage they feel they are at this point in their life. They will then present their findings to the class in order to compare our results.



## **Middle School Technology**

### **Information Technology 8**

Information Technology 8 students have completed their first nine weeks of the semester by brushing up on their keyboarding skills, and they have been studying how to use Boolean searches with key words for effective online results; using both Google Docs and Microsoft Word to setting up simple documents, letters with envelopes, reports with citations, and creating charts with Google Sheets and Microsoft Excel.

During the last several weeks of school, the students will be completing projects on digital citizenship such as digital media and your brain, being aware of what you share, social media and your digital footprints, online bias, and the risks and consequences of inappropriate texting. Other topics will include computer essentials such as computer hardware, software, operating systems, search engines vs. web browsers, the Internet vs. the world wide web, viruses, trojans, and worms.

### **Business Foundations 7**

The fourth class in the 7<sup>th</sup> grade rotation has not only been brushing up on their keyboarding skills, but they have also been studying and completing projects on digital citizenship. Topics include finding a balance with social media, how social media affects relationships by spending too much time online, cyberbullying, digital footprints, how companies collect and use data from online activity, and fair use rights for creators.

Students are reminded that anything they post online, such as words and pictures, is there forever even after it has been deleted from the device. All information posted online can be retrieved by future employers as well as college recruitment offices. Mr. Saltzman was a guest speaker who reinforced the importance of being safe online and consequences of being under 18 and sharing inappropriate content.

Angela Marquart  
Business and Computer Teacher

## **Seventh Grade Mathematics**

Mrs. Carly Seery

With winter behind us and spring weather finally upon us, students have been hard at work covering the rest of the seventh grade concepts.

Expanding their understanding of Geometry and Measurement, students explored the two-dimensional and three-dimensional world. They explored angles and their relationships including complementary angles, supplementary angles, vertical angles, along with angles on a line and angles at a point. In learning the relationships, students also practice their equation writing and solving skills to solve for different unknown angles in a diagram. They also covered area of different two-dimensional shapes, explored circles, and applied this understanding to calculating the surface area of a prism and pyramid along with calculating the volume of prisms. To continue the theme of ratios present throughout middle school math, they also learning about scale drawing and similar figures.

Building off of their ratio work from the beginning and middle of the year, students applied their knowledge to develop a stronger sense of probability. Throughout the entire exploration, students took part in different experiments and played a variety of games to learn about experimental and theoretical probabilities. They collected individual data then combined it with everyone's to have a set of class data, which was then combined with both seventh grade classes to see how the greater the collection of data, the closer the probability is to what should actually occur. To analyze the class and grade data sets, students utilized the mean statistic and compared the results at each level to the theoretical probabilities. To calculate the theoretical probabilities, students learned the strategies of list, counting tree, and the area model.

From this exploration, they continued building their statistical knowledge learning about the mean absolute deviation (MAD) and how it describes the shape and spread of a data set.

Mixed in with their specific math learning, students also spent time preparing for state testing, and to end the year students are going to work on a couple of projects that relate the concepts learned this year.

Through the math topics covered this year, students have been posed with real-life situations and problems to help them encounter mathematics and how it applies to life.

## **Eighth Grade Mathematics**

Mrs. Carly Seery

With spring in the air, eighth grade students have been working to continually learn more math concepts. They learned the basic concepts of functions, and now can identify whether a relation is a function or not, and if functions are linear or not. Building off of their understanding of slope and linear relationships, students learned to solve systems of linear equations graphically and practiced solving equations by distributing fractional coefficients and combining like terms.

Continuing their knowledge of square roots from the beginning of the year, students also discovered the Pythagorean Theorem, learned a few interesting facts about the Greek mathematician, Pythagoras, and are now able to prove the theorem geometrically and use the theorem to solve problems algebraically.

Mixed in with the learning, students have also been preparing to take their state test, and to end the year, students will explore Platonic Solids and a unit on data analysis.



**7TH GRADE SCIENCE:** It's Rocky

The students in 7<sup>th</sup> grade are learning about the water cycle, nitrogen cycle, and the layers of the atmosphere. They made a model of the atmosphere to demonstrate the difference between the layers and what occurs in each layer. For example, satellites are located in the Exosphere. Next, they built circuits to learn about energy and transformations. The circuits were great and the students did a wonderful job completing them. Below is an example of projects they could build. Great work 7<sup>th</sup> grade!

**8TH GRADE SCIENCE:**

We're Rolling Along

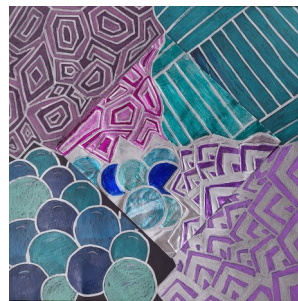
Students in the 8<sup>th</sup> grade have been designing their own cars. First, they constructed the cars and then they learned about the independent and dependent variables. They had to design the car to go faster and slower. They did a fantastic job on this project.

**HIGH SCHOOL ART**

Wow, it's hard to believe the 2020-21 school year is about to be a wrap! A very challenging, but fun year none the less. As I have been matting artwork for the spring art show I am reminded of the outstanding work my student's have produced this year.

Currently, we have a number of different projects near completion. Art I just finished a portrait grid project and began working with collage'. Art II recently completed a mixed media project and is now working on acrylic paintings. Art III and IV are working on individual projects and the 8<sup>th</sup> graders are finishing a unit on torn paper collage'.

I'm including in this article some of the outstanding projects that have recently been completed. I am truly impressed this year with the quality of work I am seeing through the broad spectrum of ages and classes I teach. As always, very proud of my Arcadia art students!

**Power of the Pen Writers Deliver Great Results from Carly Seery and Carrie Plesec**

Congratulations to our enthusiastic, eager, and creative writers for continuing a very successful season!

While this year's team is small in size, they make up for it in talent! Continuing their success at the district level, both Madison Koehler and Sophia Holt qualified for the State Tournament and will be competing against writers from all over Ohio on Saturday, May 15<sup>th</sup>. We are so proud of their work and creative story telling techniques. They each have their own unique style of story telling and has only strengthened as the season as progressed.

For Sophia's performance at the district tournament, one of her stories was selected as one of the best for that writing prompt and she received the Platinum Pen award which allows her to be published in the book of winners.

If you see either one of these writers out in the community, make sure to congratulate them and wish them luck on the 15<sup>th</sup>!

**High School Business and Computers**Info Tech I

Information Technology has been busy this semester by using Wix to create their own websites, Code.org for coding in Minecraft as a way to make the movements from one location to another, and Glogster which allows students to create informative interactive posters. Currently, Info Tech I students are learning about digital citizenship as teens. Topics include phone/social media addiction, how social media affects relationships, civil online communication, consequences of online hate speech, and the health effects of screen time. During the last weeks of school, the class will use Genial.ly to create interactive and visual content related to their Covid-19 experiences over the past year.

Introduction to Business

High school students in the Introduction to Business class have been working on making consumer decisions, the basics of credit, credit scores, credit and debit cards, and using scenarios to manage personal finances through budgeting. Real-life scenarios will be used in order to write checks and keep track of transactions in a check register, looking at bank statements as well as balancing the account. If time permits, savings accounts and credit and the law will be covered.

Finance

Sophomores have been figuring salary and taxes, Federal income tax forms, credit card payments with interest, and will soon begin learning about checking accounts, check registers, and bank reconciliations. Some of the projects in the class have been challenging to students and say they do not like "adulting."

A new business/computer course that will be available for next school year includes will be **Social Media**. This course will cover a variety of topics in social media including the history, why social media has become so popular, the fear of missing out, as well as social media and self-esteem and effects on your brain.

Angela Marquart  
Business and Computer Teacher

## WORLD HISTORY SOPHOMORES

For the final update article of the 2021 school year, I wanted to elaborate some on the curriculum of the sophomores in Social Studies this year. Their year is broken down into three distinct phases: modern U. S. History, World History, and Geography. There is no state mandated test for the sophomores in World History. The different units allow for various events to be covered across the globe and the impact on that region and the world.

In U.S. History we start with the election of John Kennedy in 1960 and the issues with the Soviet Union and finish with the events of the last few years like the changing of administrations and Covid. The students began U.S. History in eighth grade, continued working on it as freshmen, and then completed it in the beginning of their sophomore year. This allows for the curriculum to not be repeated and new material to be introduced.

In World History, the students learned about the rise of Communism in eastern Europe under Soviet domination, South American history like the development of the Peron's in Argentina, and Asian history like Japan's rise after World War II. The students learned more ancient history in seventh grade. This lasts approximately two to three months.

Finally, now in Geography the students learn about different regions from a physical, cultural, and religious perspective. They had to learn about Canada and locate the provinces, then the students had to identify the Caribbean nations and those in South and Central America. We are now currently in Europe with hopefully the Middle East and Asia to follow. This allows the students to know these places from a physical standpoint, but also to understand their culture too. As our world is more interdependent than ever, it is imperative to have a good understanding of the globe we all share.

## Mr. Ebersole's English Update

### CC+ Composition

Controversy abounds in *English 120: College Writing*, our College Credit-Plus (CC+) class offered through Franklin University. No, the students are not up in arms about who took who to the prom or how so-and-so got accepted to a particular university over another. Instead, the CC+ students find themselves embroiled in a set of writings revolving around several topics that many people have differing opinions on – topics such as the regulation of free speech, how to handle juvenile offenders who commit violent crimes, and whether or not to provide monetary incentives for organ donation. Human cloning practices take center stage in mid-May, as our seniors work to complete a research-based writing to round out the course, the academic year, and their high school careers!

### Junior English

Having finished a rather extensive unit focused on early American authors the likes of Hawthorne, Poe, and Melville, our soon-to-be seniors are preparing to examine the works of somewhat more contemporary American writers – a shift that most have openly welcomed after focusing upon so much historically entrenched literature throughout the course of this year. Currently, as of this writing, our focus lies squarely on the works of one of America's greatest literary humorists, Samuel Langhorne Clemens – better known as Mark Twain. We will wrap up the year just as we began it, by revisiting the resumes we crafted back in August. With a fresh examination, a few corrections, and a final update, all of these students will find themselves prepared to seek out summer employment should they choose to do so.

### Freshman English

The fourth nine weeks finds the freshmen studying the elements of stage drama and examining *The Tragedy of Romeo & Juliet*. Many students are surprised to find just how accessible and generally enjoyable Shakespeare is once they give it a chance, and this year is no different. It is truly amazing how significant the timeless themes of love, loyalty, and the consequences of one's actions, as presented in the Bard's work from the 1600s, can still be to the youth of today. Time permitting, we may take to the stage in an attempt to do justice to some of the more familiar scenes from the play, and to allow the thespians among us to shine. Only one last test and a round of exams stand between the freshmen and their summer. In other news, and serving as a precursor to my final note below, the freshmen will be receiving a copy of *Night* (a first-hand account of the horrors of the Holocaust written by Eli Wiesel) upon completion of their Shakespeare unit. While we will begin reading it immediately, we will not likely finish the novel before school breaks for the year. However, I will encourage them to finish the book over their summer vacation and hope that you will do the same. It is a very easy and enlightening read that many former students have thoroughly enjoyed.

### A final note on the upcoming summer...

Generally, at this time of year, I am approached by the concerned parents of students that have struggled in language arts, for one reason or another, inquiring about what could be done to help their children with their deficiencies over the summer break. This year has proven to be no different in this respect. My advice remains consistent: *Make sure that your child is reading as much as possible!* It sounds so simple and obvious, and it is, but the biggest issues that most students face in their English courses are directly correlated to their inability to effectively read and comprehend the literature in their class. In short, they need more practice with their reading comprehension. This by no means is to say that a struggling English student should immediately run to the public library and check out *War & Peace*. To the contrary, what I am suggesting is that these students need to read more often to improve their skill sets, not more complex and lengthy works of literature. To foster their growth, encourage your children to take time each and every day to read something manageable like a newspaper or a magazine article. In fact, getting a magazine subscription to a publication that interests your student is a great first step! This sort of daily reading need not come in traditional print formats, however. Articles from the internet, blogs, and even comic books/graphic novels will all help to get a struggling reader some extra practice over the summer break. Remember that it is not really what the student reads that is important; it is that they are reading consistently that will benefit them in the long run.



### Mrs. Tidd – Science

Earth Science class have studied Glaciers, Earthquakes, and Mountain Building. The students have examined erosional data left behind from the glaciers, the frequency and strength of earthquakes along fault lines, and the phase of mountain building for various mountain ranges. The students will complete the year working on various experimental topics.

Biology classes are comparing different vertebrate animals. The Mollusks, Fishes, Amphibians, Reptiles, and Birds will be studied this nine-week period. The clam, perch, and frog will be dissected. Students have three extra credit options for the grading period.

Anatomy and Physiology class has studied the reproduction system and is currently studying the blood. Characteristics of the blood, the different formed elements, and the science behind blood types are being investigated. Blood disorder causes and affects and organ donor matching are discussed.

### Ms. Tawney’s Healthy Foods Class



### Update from Mr. Flugga

Well, we are on the home stretch of an interesting school year. We have survived and thrived in and out of the classroom. The **SOPHOMORES** have taken their State test. They are wrapping up Fahrenheit 451 and Tuesdays with Morrie, and they will begin reading their final literature piece of the year, 12 Angry Men. By the time we complete that, it will be time to prepare for and take final exams. The **SENIORS** have recently completed their unit on Modern Literature. They are currently working on reports and creative projects on individual novels of their choice. We will be finishing off the year by reading a fun comedy, Arsenic and Old Lace. They are anxious and ready for graduation. It will be here before we know it. The **YEARBOOK** staff is working feverishly on finishing the last few sections of this year’s annual. Then we will begin the editing and revising process before publication.

### Español



As usual, the year seems to be flying by at least to the teachers. We are all happy that there seems to be a bit of normalcy returning to the lives of our students.

Most activities are able to take place. Our Spanish 4 class is able to take the annual trip to the Toledo Art Museum with the art 4 class. We will be visiting the museum on the 21<sup>st</sup> of May. The only part of the trip we will not be able to do is eat at La Charrita in Findlay due to the number of students attending the trip. Speaking of La Charrita, every year I offer families the opportunity to invite me along with you to eat in any Mexican restaurant of your choosing to help order in Spanish. The only compensation I ask for is the meal. You can contact me through the school email. I would like to finish by saying I have enjoyed working with your children this past year which is my 25<sup>th</sup> year at Arcadia.

### Cabaret

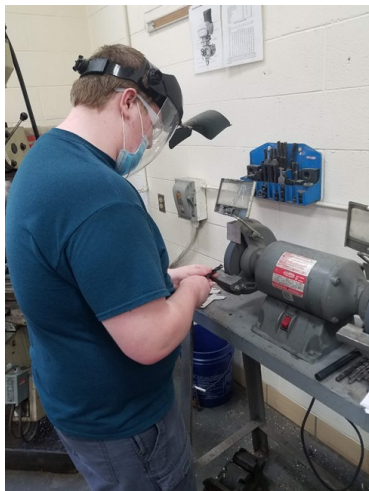
Due to restrictions we have been observing this year, the Arcadia Theatre Department decided to try something new. Instead of putting on a full musical, 9 students put on a musical revue; singing solos and a few group numbers from popular musicals. The students put forth great effort and passion in rehearsals, and put on 3 performances that seemed to take an unsuspecting audience by surprise. Well done to all those that helped to put on a wonderful show, including performers, pit band, lights and sound crews, backstage help, and directors.





### 2021 FFA Spring News

#### Students working on shop projects



*Arcadia FFA brought back the Drive Your Tractor to School Event. Joseph Tardibuono and Thomas Keefe brought two tractors*

#### *Ohio FFA Convention*

Joseph Tardibuono received his State FFA Degree at the 94<sup>th</sup> annual Ohio FFA Convention held virtually on April 29.





## *FFA Banquet News*

The Arcadia FFA held their 93<sup>rd</sup>. annual parent and member FFA Banquet on April 17, 2021, in the school's auditorium with over 100 people in attendance. After the awards portion the meal was buffet style in the cafeteria. Individual students received awards for their accomplishments in Career Development Events and Supervised Agricultural Experience projects. Greenhand, and Chapter FFA Degrees were presented to those recipients. The Honorary Chapter FFA Degrees. Star Chapter Ag Placement awards, the Chapter Greenhand awards and the Ag Credit 110% Awards were all presented. Evan Boes was recognized for being a first place individual and along with Will Recker placing 5<sup>th</sup> as a team in the Ag. Power Diagnostics Contest last spring. Elizabeth Keefe was recognized for receiving her American FFA Degree at last years National FFA Convention.

New officers for the next year were also inducted and included;

President-- Joseph Tardibuono,  
 Vice President-- Bowen Suman  
 Secretary-- Paige Suman  
 Treasurer--Soleil Wilkinson  
 Reporter--Grant Boes  
 Sentinel--Matthew Griffin  
 Historian--Jeremy Glick  
 Student Advisor--.Jordyn Tong

***Arcadia FFA would like to thank the following who donated to the Banquet***

Ag Credit  
 ACI Const. Co. Inc  
 Arcadia Auto Service LLC  
 Boes Brothers Excavating  
 Boes Quality Drainage  
 Lanny & Mary Jo Boes  
 Dietsch Brothers, Inc.  
 Family Farm & Home  
 Dan & Cinda Baird in honor of the late Marvin Daglow –  
 FFA Advisor of the Camden-Frontier, Michigan Chapter  
 Gibson Concrete Construction and Gibson Decorative Surfaces  
 Evelyn Graham  
 Ed & Rachelle Harmon  
 Haviland Drainage Products  
 Greg Fox -- Hillbilly Sound  
 Richard and Sabrina Kirk  
 Joe & Suzanne Recker and Family  
 Clinton Recker  
 Roppe Corporation  
 Thomas and Margaret Rutter  
 John & Barb Tardibuono





## Special thanks to our voters for their continued support of Arcadia Local Schools.

### PARENTS!!! PLEASE NOTE:

Arcadia Local Schools will be transitioning to an online registration and form completion program called FinalForms. It is important that the district has an active email address for the primary contact of each student. If you are not sure that you have an email address on file with the school or you would like to update your email address, go to <https://forms.gle/b8GTFPSxpwwy4CXE7>

We would like to roll this out soon so **Please** submit your email ASAP. Any questions please email Mr. Mckee @ [mckee@arcadiaschools.org](mailto:mckee@arcadiaschools.org).



### Arcadia FFA Alumni Pancake Breakfast

### Arcadia Alumni News

The Arcadia FFA Alumni is always welcoming new members. Visit the Arcadia FFA Alumni's website to learn more. Meetings are the 1<sup>st</sup> Tuesdays, of every month (except during Summer break June-August) in the Ag room beginning at 7:00pm. You do not have to be a previous FFA member to join the FFA Alumni! Your support is needed and all parents, community members, & business owners are welcome. To follow the activities that the FFA members are participating in and to learn about future Alumni activities please follow them on the Arcadia FFA Alumni Facebook page or the New Arcadia FFA Alumni Web page.

The Arcadia FFA Alumni would like to thank the following donors from the Alumni Auction: Evelyn Graham, Lanny and Mary Jo Boes, Ed and Rachelle Harmon, Joseph Tardibuno, and Arcadia FFA Chapter. The Alumni would like to thank Gregg Fox for auctioneering the Alumni Auction. The FFA Alumni thanks everyone who supported the Alumni this year and we hope to see some new faces in the Fall.

(<https://www.facebook.com/ArcadiaFFAAlumni>)

Web Page: <http://arcadiaffaalumni.wix.com/arcadiaffaalumni>



Dear Music Parents and Families,


For those of you who don't know me, my name is Jodie Watson and I have been involved with the Arcadia Music Boosters for 12 years, serving as President for many of them. I, along with a group of other dedicated parents are in need of input and involvement from other parents. Three of the board members have students graduating in 2 years and we would love to be able to pass the program on to people who will carry on providing the support that our kids in the Music Departments deserve.

In the past year the Music Boosters have purchased all new uniforms for the Marching Band, purchased 2 sousaphones for the band, are planning a spring trip for all students in the high school Music Department, planned awards banquets, purchased achievement awards, profile banners, met individual student needs and MANY other things. During Marching band season we feed everyone every night at band camp, assist with props for competitions and just 3 years ago purchased all new drumline and battery equipment. Rehearsals and performances are the tip of the iceberg. Without the help of the Boosters, volunteers and donors, the program would have significantly less value to our students. This is not work for us, but fun. It is pure joy to see our student's faces as they enjoy their craft. Please consider joining us the 2<sup>nd</sup> Tuesday of every month in the HS art room at 5:30. If you have any questions or suggestions please email me at [jodiewatson77@gmail.com](mailto:jodiewatson77@gmail.com).

Sincerely,  
Jodie Watson, Music Booster President

Mary Hill, Music Booster Vice President  
Arlene McCarty, Music Booster Treasurer  
Jeralee Seaburn, Music Booster Secretary

### Some notes from the band:



The music department has had a very busy and successful spring! On March 8<sup>th</sup>, the high school band and choir had their Pre-Spring Contest concert in the gymnasium. Typically, the band would go to OMEA large group adjudication and be critiqued and rated by a panel of adjudicators. Instead of traveling for the event, 4 area band directors were invited to attend the concert and give their critique of the band.

Currently, the bands are preparing for their May concerts which are quickly approaching:

#### Spring Arts Festival

Includes HS band and choir

May 16th at 3pm in the auditorium

Students should dress in formal concert attire with spring colors.

#### Middle School Spring Concert

Includes 5th and 6th grade bands, middle school band, and middle school choir

May 18th at 7pm in the gymnasium

Students should dress nice and in spring colors.

The calendar for marching band is now available on the school's website. Band events can be viewed on the school calendar or the music department calendar may be downloaded at <https://www.arcadiaschools.org/Band.aspx>.

The school and music boosters recently purchased new marching band uniforms and the old uniform jackets and hats are no longer needed. Marching uniform jackets are available for purchase for \$20 and hats for \$5. Additionally, there are several marching percussion instruments and other items that will be available for purchase at the Spring Arts Festival. For more information, please call Mr. Brake at 419-894-6431 ext. 314.

### Arcadia Local School

Name	Extension
District Office	100
Bruce Kidder, Supt.	101
Angie Spridgeon, Treasurer	102
Shelly Heacock, Asst. Treas.	108
Brett Voges, Transportation	103
Amanda Allshouse, Café.	104
Gregg McKee, Tech. Coord.	105
Tim Saltzman, Security/AD	106
Craig Recker, Maintenance	107
Veronica Sherman, MA	109

### Middle/High School

MS/HS Office/Attendance	200
Bill Dobbins, Principal	201
Pat Ramsey, Guidance	202
Althaus, Dan	204
Conner, Tayler	217
Brake, James	314
Brown, Dan	207
Boes, Jerry	209
Burke, Olivia	222
Ebersole, Aaron	210
Flugga, Adam	219
Fullenkamp, Brandon	206
Holtsberry, Keisha	215
Jordan, Kim	214
Marquart, Angela	221
McKee, Brooke	208
Niese, Morgan	203
Kirian, Dean	220
Reinbold, Hannah	304
Seery, Carly	232
Sponsler, Ned	223
Spridgeon, David	216
Stone, Jerry	211
School Psychologist	218
Tawney, Katie	213
Tidd, Barb	205
Trusty, Anjie	227/302
York, Tammy	200
Library, HS	227
Weight Room	228

### Elementary School

Elm Office/Attendance	300
Dave Golden, Principal	301
Baker, Clay	321
Baney, Victoria	320
Barton, Susan	319
DeVaul, Darlie	323
Fullenkamp, Brandon	206
Gutman, Michelle	303
Harmon, Kelsey	315
Lobb, Tiffany	212
Holman, Jenny	300
Kuhn, Katie	312
Lauck, JoAnn	324
Morehart, Leah	311
Percer, Megan	305
Pessell, Jaclyn	318
Plesec, Carrie	317
Prater, Kristan	307
Saltzman, Katie	309
Schilling, Julie	308
Stechschulte, Karla	313
Stoner, Angie	310
Trusty, Angie	302/227
Uitto, Dereck	306
Vera, Lynn	316
Williams, Kim	322

### ~Answering Machines~

All phones in the school building are equipped with a voicemail feature to handle incoming calls before and after school hours. During the day, if that extension is busy, or the teacher is in class, you may leave a message in voicemail. Before and after hours, please listen to the prompts to get you to the correct extension.

**ARCADIA LOCAL SCHOOL**  
19033 St. Rt. 12  
Arcadia, OH 44804

RETURN SERVICES REQUESTED



**BOXHOLDER**

### Visitor Policy

When visiting Arcadia School during school hours, we ask that all visitors use the main entrance, facing Route 12. All other doors in the building are locked. Please 'buzz in' to the appropriate office, then proceed to that office for a visitors pass.

Thank you for your cooperation in helping us to maintain a safe environment for our students and staff.

### Mission Statement

The mission of Arcadia Local School is to guarantee all graduates the knowledge and skills to succeed in an ever-changing world.

This will be accomplished by providing an enriched curriculum through innovative and individualized instruction delivered in an outstanding learning environment by a highly qualified staff in partnership with families and community.

#### *Arcadia Board of Education:*

Ryan George, President  
Lindsey Boes, Vice President  
Ryan George  
Eric Metcalfe  
John Sparks

### School Delay, Emergency, Closing Information

Weather delays and cancellations are a part of our daily routine during the school year. Just a reminder that the safety of our students is our primary consideration when we delay or cancel school or an activity.

We will try to have our decision made by 6:15 a.m.

The following stations will be notified of the decision:

WFIN-WKXA (1330/100.5)

WBVI-WFOB (96.7/1430)

WBUCK-WCKY-WPFX-WTTF

(106.3/103.7/107.7/1600)

TV Channel 11

TV Channel 13

TV Channel 24

The PreK-12 phone notification system will provide immediate information should a weather or emergency event occur. You may update your contact information at any time by calling 1-800-846-4976 from your primary phone number.

What you can find at:

**[www.Arcadia.noacsc.org](http://www.Arcadia.noacsc.org)**

There are links to MANY things happening at Arcadia School!!!! Here are just a few:

- You can read this UPDATE! In COLOR!
- Check the daily HS/MS announcements.
- Check your child's cafeteria account balance.
- Principal Newsletters
- Menus
- And many more links... check it out!

**Hancock County Toll-Free  
Crisis Hotline  
1-888-936-7116**

Do you or someone you know need help, need to talk, or feel stressed? Please call 1-888-936-7116, available 24 hours a day, 7 days a week. This is a toll-free crisis hotline number.